

# E-DYS-LEARN

Improving Teaching Competency of Pre-Service Primary School  
Teachers on Learning Disabilities



01-11-2020 - 31-10-2022



- **Teachers**
- **Teacher trainers**

## The consortium



## AIMS

- support pre-service teachers about what learning disabilities are and what kind of learning environment they should provide for the students with learning disabilities
- improve pre-service teachers' knowledge and skills as well as awareness about learning disabilities
- inform pre-service teachers about the learning environments they could provide for students with learning disabilities and to show how to use technology in these environments
- support pre-service teachers' experience with the technological tools that they need during the design and development of the learning environments



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# IOI - LECTURER HANDBOOK ON LEARNING DISABILITIES AND DIGITAL COMPETENCIES

The lecturer handbook has been developed to meet the lack of knowledge of primary school pre-service teachers regarding learning disabilities and digital competences.

The first part of the book provides pedagogical information and tips about the learning of students with learning disabilities, their learning motivators, learning style, and involvement.

The first part of the Lecturer Handbook is divided into **4 chapters**:

**Chapter 1.** What Learning Disabilities are: definitions, classification, theories

**Chapter 2.** Dyslexia – the most common specific learning disability

**Chapter 3.** Early identification of learning disabilities

**Chapter 4.** Teaching students with learning disabilities

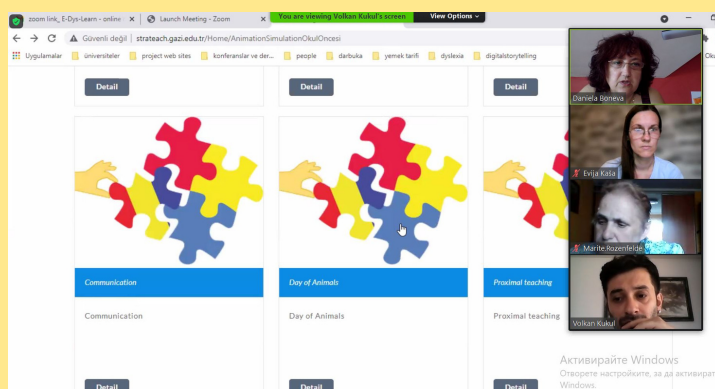
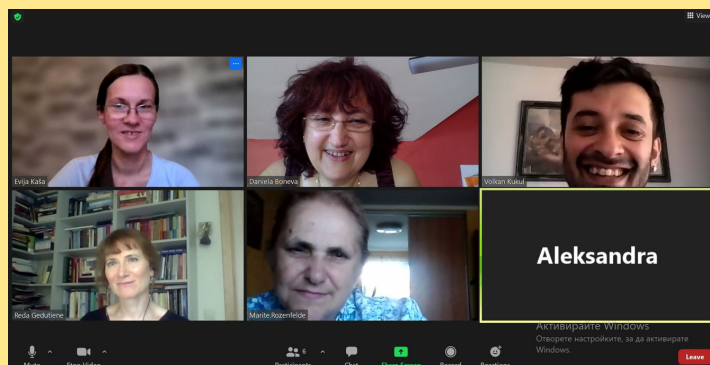


In the second part, the book contains information about how new technologies such as augmented reality and virtual reality can be used in the learning of individuals with learning disabilities.

<https://edyslearn.com/Start/Outputs>

## ONLINE MEETING 22ND JULY 2021

During the meeting we discussed the second version of the Lecturer's Handbook and its adaptation to the partner languages. The structure of the e-learning platform and preliminary dates of the face-to-face meeting in Lithuania were presented.



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## SECOND TRANSNATIONAL PROJECT MEETING IN KLAIPEDA, LITHUANIA



On 22-23 September we held our first face-to-face meeting in Klaipeda University, Lithuania. During the meeting the current status of the results work was discussed and the next activities were planned. The partners made arrangements for the creation of the e-learning platform within the framework of the result 2 and planned the pilot activities and teacher training to be held in Turkey in May next year.

**Klaipėda University** is a multidisciplinary educational institution, the scientific and cultural centre of the region of Western Lithuania with the population of around 470,000. The University has three faculties (Faculty of Social Sciences and Humanities, Faculty of Marine Technologies and Natural Sciences, Faculty of Health Sciences), two institutes (Marine Research Institute and Institute of Baltic Region History and Archaeology).



### NEXT STEPS

- Translation into national languages of result 1
- Implementation of e-learning platform
- The pilot activities and teacher training to be held in Turkey in May next year.

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